

6B - PEER TO PEER ELECTIVE COURSE CREDIT PROGRAM

A) Definition

Peer to peer Course Credit Programs represent one model of 21st Century instructional design that incorporates applied (experiential) learning in a non-traditional manner.

A peer to peer program is a strategy for providing ongoing support and modeling from one non-disabled pupil to a pupil with an individualized education program (IEP). It encompasses both the academic and social domains. benefits are derived by both pupils.

Certified teachers at appropriate grade levels MUST be teachers assigned to an elective peer to peer course/credit program. Depending on the optional model(s) implemented, the teachers may be in special education or general education programs.

B) Models for implementing Peer to peer Courses

MODEL 1: *General education elective* taught by special education teacher who is general education certified in the grade level of the elective.

Educational Environment Status: Special Education

- a. A pupil with an IEP is enrolled in a special education program.
- b. A general education peer to peer pupil is enrolled in a general education elective course and is receiving an elective course grade.
- c. The general education peer to peer pupil attends a special education program with the pupil with an IEP and is under the direction of a special education teacher for the class period. The general education peer to peer pupil reports to the special education peer to peer teacher for attendance and is graded as a peer to peer pupil by the peer to peer special education teacher.
- d. If there is more than one special education teacher, the peer to peer special education teacher will grade the peer to peer pupil in collaboration with the other special education teachers to whom the peer to peer pupil is assigned for that class period.
- e. The special education teacher (general education certified for the grade(s) the elective is offered) teaches a general education course called "peer to peer," and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education pupil in the elective course. Additional training and or case conferences between the peer to peer pupil and special education teacher may take place outside of the special education class to which the peer to peer pupil is assigned.

MODEL 2: *General education elective* for pupils with an IEP is taught by a peer to peer teacher certified in general education in the grade the elective is offered.

Educational Environment Status: General Education Pupil with an IEP is enrolled in a general education content course (e.g. pre-algebra) and receiving instruction and a grade in the course.

- a. The general education peer to peer pupil is enrolled in a general education elective course and is receiving an elective course grade.
- b. The general education peer to peer pupil reports to the elective peer to peer teacher for attendance but then attends the general education content course with the pupil with an IEP.
- c. The peer to peer teacher teaches a general education course called "peer to peer," and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education pupils in the elective course. Supervision of the peer to peer pupil will be ongoing by the peer to peer teacher and in coordination with the general education teachers to whom the peer to peer pupil is assigned for that class period.
- d. Additional training and or case conferences between the peer to peer pupil and elective teacher may take place outside of the general education class to which the peer to peer pupil is assigned.

MODEL 3: *General education elective* for pupils with an IEP taught by general education teacher who is also teaching a general education content course. **Exception:** A general education teacher will instruct, assess and assign grades for two separate inter-related courses at the same time. One is a general education content course in which the pupil with an IEP is enrolled and the other is the general education peer to peer elective that the general education pupil is taking.

Educational Environment Status: General Education Pupil with an IEP is enrolled in a general education content course (e.g. pre-algebra) and receiving instruction and a grade in the course.

- a. The general education peer to peer pupil is enrolled in a general education elective course and is receiving an elective course grade.
- b. The general education peer to peer pupil reports to the general teacher who is both the peer to peer teacher and general education teacher for attendance in the general education content course with the pupil with an IEP.
- c. The general education teacher teaches a general education course called "peer to peer," and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education pupil in the elective course. At the same time, the general education teacher is teaching the content course in which the pupil with an IEP is enrolled. Additional training and or case conferences between the peer to peer pupil and general education teacher may take place outside of the general education class to which the peer to peer pupil is assigned.

MODEL 4: *General education elective* for pupils with an IEP taught by special education teacher who is also teaching a special education program. **Exception:** Required -- A special education teacher will instruct, assess and assign grades for two separate inter-related courses at the same time. One is the special education program in which the pupil with an IEP is enrolled and the other is the general education peer to peer elective that the general education pupil is taking.

Educational Environment Status: Special Education.

- a. The pupil with an IEP is enrolled in a special education program and receives instruction in that program.
- b. The general education peer to peer pupil is enrolled in a general education elective course and is receiving elective course grade.
- c. The general education peer to peer pupil reports to the special education teacher for attendance and attends the special education program with the pupil with an IEP.
- d. Special education teacher teaches a general education course called "peer to peer," and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education pupil in the elective course, which is delivered in the special education class. The special education teacher is teaching the special education program at the same time. Additional training and or case conferences between the peer to peer pupil and special education teacher may take place outside of the general education class to which the peer to peer pupil is assigned.

C) Requirement for Counting in Membership

- Pupil must be enrolled in grades 6-12
- Curriculum is approved by the local board of education
- Instructional objectives are established by the approved peer-to-peer support curricular content
- Pupil is provided a course syllabus
- The peer to peer teacher must provide lesson plans and the grading criteria for each peer to peer course/credit
- Daily attendance for participating pupils is recorded by the teacher
- Pupil assessment and grading is completed by the teacher of record
- Pupil meets all other enrollment and pupil eligibility requirements